

Ascott-under-Wychwood Pre-School



Tiddy Hall, Shipton Road, Ascott-under-Wychwood, CHIPPING NORTON,
Oxfordshire, OX7 6AG

Inspection date	28 March 2017
Previous inspection date	24 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Strong leadership and effective self-evaluation have enabled the setting to maintain its good quality service since the previous inspection. The views of staff, parents and children are valued and acted upon. For example, following requests from parents, staff increased opportunities for children to learn about growing plants.
- An effective key person system helps children form strong bonds with staff. For instance, children benefit from having two key persons to help provide continuity of care and learning. Staff know children well and are caring and attentive. Children are happy, secure and settle quickly.
- Staff provide children with lots of opportunities to use technology to support their learning. For example, children control motorised vehicles and enjoy listening to stories through headphones.
- Children make good progress. They are confident, motivated to learn and gain a good foundation for their future learning.

It is not yet outstanding because:

- Although the manager monitors the quality of teaching, she has not identified where some teaching can be improved further to enhance learning experiences for children.
- Staff do not fully consider the needs of the youngest children during large group activities in order to support their learning in the best possible way.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the quality of teaching more precisely to identify how staff practice can be improved even further to help children achieve the highest level of learning
- review planning for large group activities to more effectively consider how to include the best possible learning opportunities for the youngest children.

Inspection activities

- The inspector observed teaching practices, and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out a joint observation with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are well trained in child protection and understand how to keep children safe. They have a clear understanding of the process to follow should they need to report any child protection concerns. Staff work well in partnership with parents and other providers to meet children's needs. They keep parents informed about their children's progress and well-being, and help them to support children's learning at home. The manager provides opportunities for staff to extend their professional knowledge. For example, following recent training, staff have developed the skills they need to teach children to use a range of tools safely to shape wood.

Quality of teaching, learning and assessment is good

Staff use their good understanding of how young children learn to monitor children's progress effectively. They use their observations of children's development to make accurate assessments and identify children's next steps in learning. Staff support children's communication and language development skilfully. For example, they learn key words in children's home languages and help all children learn to build sentences and extend their vocabulary. Staff make good use of opportunities to support children's mathematical understanding. For instance, staff provide a good level of challenge to older children, who learn to compare quantities and work out simple calculations.

Personal development, behaviour and welfare are good

Children have lots of opportunities to explore and lead their own play and staff encourage them to become inquisitive learners. Children behave well. Staff use effective methods to encourage children to respect and listen to each other. Children play together well and learn to share their toys. Staff prioritise children's independence and provide lots of opportunities for children to try things for themselves. For example, children learn to put on their shoes and socks and are involved in lunchtime routines, such as collecting cutlery for their friends. Staff encourage children's good health effectively. For instance, they help children explore the effects that physical activity has on the body and learn about good hygiene routines.

Outcomes for children are good

Children develop good literacy skills. For example, younger children are keen to make marks with large brushes and water and older children learn to write their names. Children play together harmoniously and share their thoughtful ideas, such as designing a farm to supply food to a shop a friend has constructed. Children understand the need to value differences in the world and use greetings from a variety of languages. They are curious, persevere and keen to solve puzzles. For example, they shake boxes to find the matching sound and investigate a range of natural objects closely.

Setting details

Unique reference number	133471
Local authority	Oxfordshire
Inspection number	1085740
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	31
Name of registered person	Ascott-under-Wychwood Pre-School Committee
Registered person unique reference number	RP909847
Date of previous inspection	24 February 2015
Telephone number	01993832671

Ascott-under-Wychwood Pre-School registered in 1992. It operates from Tiddy Hall in the village of Ascott-under-Wychwood near Burford, Oxfordshire. The pre-school is open Monday, Tuesday Wednesday and Friday from 9am to 2.30pm and from 9am to 12pm on Thursdays, during term time. There are six staff, of whom one holds qualified teacher status and five hold qualifications at level 3. The pre-school receives funding to provide free early education to children aged two, three and four years.

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